BETHAM NEWS

Issue 7: 12th October 2026

Faith, hope, and love; these three things will last forever, and the greatest of these is love.
1 Corinthians 13:13

Adventurers and explorers

This week, we are learning about **Black History Month**, exploring the theme of *adventurers and explorers* and reflecting on our value of **Hope**. Our focus is on how Black people have shaped British history, celebrating their achievements, courage and determination. We will learn about Mary Seacole, explore the journeys and contributions of the Windrush generation, and celebrate modern-day history makers such as Maggie Aderin and Stormzy. We will consider how being an explorer is not always about travelling somewhere new, but can mean challenging unfairness, overcoming obstacles and helping others. Inspired by Ephesians 2:10, children will be encouraged to recognise their unique gifts and consider how they can make a positive difference in the world. Caroline Chamberlain, Headteacher

Our school vision

Faith, hope, and love; these three things will last forever, and the greatest of these is love.
1 Corinthians 13:13

With God's love at the heart of all we do, we celebrate the unique gifts of every individual. Rooted in Christian hope, pupils grow academically and in their faith, equipped to live full and happy lives and care for the people and the world around them.

To me, the school vision is something like an endless loop. I think this because without faith, no hope is found. Without any love, you won't be positive you have faith in someone. It's a never-ending loop that inspires people to do what's right. Natalia, 6AD (Member of The Children's Parliament)

Attendance and Punctuality

Every week, the Attendance and Punctuality trophies are presented during Collective Worship. Our winners last week were: Attendance – 1MS and 4JN Punctuality – Nursery and 5AI

Week beginning 2nd October					
Nursery		**RKS**		**RSA**	
Attendance	Lates	Attendance	Lates	Attendance	Lates
96.0%	**0 – 0%**	97.0%	7 – 5.2%	92.3%	3 – 2.3%

1MS		**1RD**		**2RJ**		**2SP**	
Attendance	Lates	Attendance	Lates	Attendance	Lates	Attendance	Lates
99.3%	9 – 6.0%	96.3%	6 – 4.0%	93.5%	2 – 1.8%	92.4%	2 – 1.9%

3EA		**3EH**		**4AH**		**4JN**	
Attendance	Lates	Attendance	Lates	Attendance	Lates	Attendance	Lates
97.0%	7 – 5.2%	99.2%	14 – 10.4%	97.3%	8 – 5.3%	**99.3%**	10 – 6.7%

5AI		**5MO**		**6AD**		**6AG**	
Attendance	Lates	Attendance	Lates	Attendance	Lates	Attendance	Lates
96.7%	2 – 1.7%	98.3%	9 – 7.5%	99.0%	8 – 5.3%	94.8%	5 – 3.7%

Being in school every day helps your child build their knowledge step by step – like building with blocks, each day adds something important. Arriving on time means they are ready to learn from the very beginning, so they do not miss out on instructions or the exciting bits that happen first thing in the morning. When children are present and punctual, they can ask questions when they need help and feel secure because they have not missed anything important.

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Attendance matters

We are delighted to share with you that **60%** of our children have achieved 100% attendance so far this academic year! This is a wonderful achievement and shows the commitment of so many families to making sure their child is in school every day. **74%** of our pupils have no late marks – thank you for getting your children to school on time and ready to learn. Thank you for your continued support in helping your child attend school regularly and on time.

BLACK HISTORY MONTH

This year for Black History Month, we are studying Great Explorers.

Dwayne Fields

Dwayne Fields was born in Jamaica in 1982 and moved to the UK with his mum when he was six years old, growing up in Stoke Newington, London. As a young man, Dwayne experienced street crime and violence and was encouraged by some people to get his own back. Instead, he chose to walk away, describing this moment as a "fork in the road" that helped him make an important change in his life. After studying engineering and later psychology, Dwayne discovered a love of adventure and the outdoors. He was chosen to join a three-person expedition to the North Pole and became the first Black Briton to walk more than 400 miles to reach the Magnetic North Pole. Since then, Dwayne has become an adventurer, naturalist and television presenter, and was nominated for a BAFTA for *Endurance: Race to the Pole* with Ben Fogle. He also co-founded the #WeTwo Foundation, which helps young people from underprivileged backgrounds experience new opportunities and adventures. In 2024, Dwayne became Chief Scout, encouraging children and young people to enjoy the outdoors, learn new skills and believe in what they can achieve.

Questions of the week

⁇ Is it more important to be kind or clever?

⁇ What does teamwork mean to you?

Safeguarding in the curriculum: Talk PANTS

Every PSHCE lesson, from Nursery to Year 6, starts with the NSPCC's **PANTS** guidance. Please discuss these rules with your child at home to reinforce this very important message - offline *and* online.

Harvest

We will celebrate Harvest and God's goodness to us at our Infant Harvest Mass (Years 1 and 2) on **Friday 23rd October, 9:10am** in Holy Cross New Church. 2RJ are leading worship.

As with all school masses, filming and photography are not permitted. Thank you for your cooperation.

Family and friends joining us for these acts of worship are requested not to stand around the sides of the church, but to use allocated seating and keep all aisles and fire exits clear.

We are collecting items for Ealing Foodbank; **thank you** for your generosity. If any of our families would benefit from a Harvest offering, please ask them to contact Miss Chamberlain in confidence.

The earth yields its crops. May God, our God, bless us!
Psalm 67:6

EALING FOODBANK'S SHOPPING LIST: OCTOBER

Vegetarian Mains (veggie chili, premade dhal, veggie curry, etc) Chunky Soups Cereals
Tinned Sardines Tinned Fruit

Thank you! Keep up to date with Ealing Foodbank on Facebook, Instagram and X. If you don't shop in person, but would still like to donate, you can use GiveToday.

THE ELMS ACTIVITY CAMPS

Edward Betham CofE Primary School, Oldfield Lane South, Greenford, Middx UB6 9JU

OUR CAMPS

Superb holiday activity camps – offering wonderful, safe and action-packed camps throughout the year.

OPEN TO

All children aged 5-12 years

ACTIVITIES/SPORTS

- Art
- Athletics
- Basketball
- Board Games
- Camp Games
- Dodgeball
- Football
- Golf
- Hockey
- Kwik Cricket
- Netball
- Parachute Games
- Reading
- Tag Rugby
- Tennis
- Tournaments

Please visit our website for full details and a timetable of the sports available at each of our camps.

OCT HALF TERM HOLIDAYS 2026

Feb Half Term:	26th Oct – 29th Oct (4 days)

TIMES

9.00am - 3.00pm

COST

Single day	£23 per child, per day

EARLY BIRD - 10% DISCOUNT!

CAMP	BOOK BY	EARLY BIRD CODE
Oct Half Term	16th Oct 2026	EBOCT26

Book and pay by the date stated to qualify for the 'Early Bird' discount!

EQUIPMENT

All equipment will be supplied for each and every child.

WHAT TO WEAR

Comfortable sports clothing (including a light waterproof jacket, if required).

WHAT TO BRING

A healthy snack, packed lunch and a drink in a refillable container. Please note, on hot days, sun cream should be applied, before Camp.

SIBLING DISCOUNT (20%)

All siblings receive a 20% discount – if attending the same day/s
DISCOUNT CODE: SIBCMP26

NHS DISCOUNT

25% off your booking
Please call The Elms to verify your NHS status. Please note, proof of your NHS ID will be required, to qualify for this discount.
020 8954 8787

Camps will only proceed if a minimum of 15 children book - parents will be informed of any cancellation, with a minimum notice period of 7 days. Cancellation Policy: We will require 7 days' notice for a full refund and a minimum of 24 hours notice for your booking to be moved to an alternative date/credit on account. *Please note, only ONE discount code can be applied to a booking.

BOOK ONLINE: theelms.co.uk

Our Behaviour policy: A guide for families

At Edward Betham, our approach to behaviour is rooted in our Christian vision and values. We want every child to feel safe, valued and respected, and to learn in a calm, caring and purposeful environment.

Our Golden Rules

At the heart of our approach are three simple expectations:

- **I am safe.** Children make sensible choices that keep themselves and others safe and ask for help when they need it.
- **I am respectful.** Children treat others with kindness, dignity and respect, value differences and care for our school and wider community.
- **I am ready to learn.** Children arrive prepared to learn, participate positively, persevere when things are challenging and allow others to learn without disruption.

In lessons, these expectations are reinforced through ***STAR*** behaviour: ***S****it up straight with hands free;* ***T****rack the speaker;* ***A****sk and answer questions;* ***R****espect others*. Children are also taught strategies through the Zones of Regulation to help them recognise and manage their emotions.

Recognising positive behaviour

Our emphasis is firmly on noticing, celebrating and encouraging positive choices. Children can earn merit points for outstanding work, effort, consideration for others and the environment, and exemplary behaviour. Merits lead to Bronze, Silver, Gold and Platinum certificates. We also celebrate children through 'Well Done' notes, the Well Done Book, monthly Afternoon Tea awards, whole-class rewards (gold coins) and Golden Time.

When things go wrong

We keep sanctions to a necessary minimum and apply them fairly, giving a clear reason for their use. In most cases, a look of disapproval or a quiet word will be sufficient. When needed, we use a clear stepped approach:

- **Level 1 – Quiet Word** A clear explanation of which rule has been broken and a verbal warning. Examples: not following adult instructions, low-level class disruption, accidental damage to property
- **Level 2 – Stage 1 Reflection** A second warning and conversation at an appropriate time. If learning time has been lost, the pupil may complete missed work at playtime. Examples: work refusal, unsafe movement around school, disagreements, rough or unsafe play
- **Level 3 – Stage 2 Reflection** Lunchtime reflection to think about behaviour and its impact. Parents/carers are informed by email. Examples: persistent interruption and calling out, lying, swearing (without intent), disrespectful interactions with others, physical altercation (e.g. pushing), minor theft, failure to hand in mobile phones
- **Level 4 – Stage 3 Reflection** Lunchtime reflection with detailed behaviour email to parents/carers. Pupils may also be placed in another class for part of the day. Examples: physical fighting, theft (items of value or personal belongings), swearing (with intent), verbal abuse or disrespect towards staff

Higher Level Sanctions

For incidents including bullying, discriminatory language, deliberate damage to property, or aggression with intent, sanctions include lunchtime suspensions, internal suspensions (half-day or full-day), and external suspensions.

Restorative Practice

We use Restorative Practice to help pupils understand the impact of their actions, repair relationships, and plan to ensure conflict is less likely in future.

Items that must not be brought to school

To keep everyone safe, children must not bring any items that could pose a safety risk to school. This includes sharp objects (including craft knives or scissors) or any other items that could cause harm. Please see page 3 of our Behaviour policy for more details.

Working together

Positive behaviour works best when school and home work in partnership. We ask parents/carers to support our Behaviour Policy and Home-School Agreement, let us know about circumstances that may affect their child's behaviour, discuss concerns promptly with the class teacher, and model respectful and courteous behaviour.

Above all, our policy reflects our belief that children can make good choices, learn from poor ones and grow in responsibility, compassion and confidence.

What is my child learning at school?

Our curriculum maps are available on our website.

Edward Betham Care Club

Breakfast Club - 7:30-8:45am After School Club - 3:20-6:00pm 07458 007831 careclub@edwardbetham.ealing.sch.uk

Anti-Racism training: Parliamentary petition

We would like to draw parents' and carers' attention to a current UK Parliament petition calling for anti-racism training to be mandatory for all staff working in nurseries and primary schools in England. At our school, anti-racism training forms part of our ongoing staff professional development, with our next training session taking place in November. We believe that equipping staff with the knowledge, confidence and skills to recognise, address and prevent racism is an important part of creating a safe, inclusive and equitable environment for every child.
The petition is open until 15th January 2027. Parents and carers who would like to find out more can read the petition here.

Our commitment to Anti-Racism

At Edward Betham, we are committed to creating a safe, inclusive and equitable environment where every member of our community feels valued and respected. Our Anti-Racism policy, which sets out our approach to promoting anti-racism and addressing racist incidents, is available on our website.

It's good to talk – to us

In line with our Visitors' Acceptable Conduct policy, please be reminded that if a concern or incident arises involving another pupil or parent/carer, do not approach or contact them directly. Instead, speak to a member of school staff so the matter can be handled appropriately and sensitively in line with our school policies. We expect all visitors to demonstrate a good example for the children in how they speak and behave and to work with staff so that together they can resolve any concerns. Thank you for helping us maintain a calm, safe and respectful environment for everyone.

Race Equality Parent Forum

We warmly invite parents, carers and grandparents of Black and Mixed Heritage pupils to join us for our Race Equality Parent Forum meetings. These forums provide a valuable opportunity to connect with other families, share experiences and discuss important topics relating to your child's education and experience at school. Our meetings for the Spring and Summer term will be held on **Thursday 14th January** and **Thursday 22nd April** (8:45-10:00am). Items for the agenda will be shared nearer each date. We very much value your involvement and hope you will be able to join us.

Wear Red Day: Friday 16th October

Our school will be taking part in Wear Red Day on **Friday**, in support of the *Show Racism the Red Card* campaign. Wear Red Day is an opportunity for our pupils to stand together against racism and promote equality, respect and inclusion within our school community. By wearing red, we symbolise our collective stand against discrimination and celebrate the diversity of our school community.
Friday is a non-uniform day, and we ask all pupils to wear something red. This could be a red top, jumper, trousers, dress or another red item of clothing. If your child does not have anything red to wear, they should wear their school sweatshirt or cardigan with their non-uniform clothes.
We will also be holding a bucket collection for Show Racism the Red Card for families who would like to make a donation in support of the charity and its work. Other ways to give are through JustGiving, or you can text RED to 70470 to donate £1 (RED 5 to give £5, RED 10 to give £10 or RED 20 to give £20). We hope that taking part in Wear Red Day will encourage our pupils to think about the importance of challenging racism, treating others with respect and being an ally to others. Thank you for your support, and we look forward to seeing a sea of red across the school!
Further information about Wear Red Day and *Show Racism the Red Card* can be found here.

Have you missed a letter?

Letters/emails sent week beginning 5th October

Telephone system not working
No after-school clubs: 12.11.26
Parent/carer consultation meetings
Class Fundraising Shop - closes on Monday
Anti-Racist Ambassador photograph
Local area walk - Year 1 16.10.26
Calling all carpenters/DIY parents!
Admission to Primary School
Enrichment trip - *The Lion King*: 04.11.26 (selected pupils)
Nursery finishing at 3:15pm on 12.11.26
SEND Coffee Morning: 25.11.26
Infant Mass: 23.10.26 - parent helpers needed
Visit to Litten Nature Reserve: 15.10.26 (selected Junior pupils)
Outing to Gunnersbury Park Museum – Year 3: 16.11.26
Enrichment trip - *My Neighbour Totoro*: 19.11.26 (selected pupils)